



Benson Polytechnic HS Master Plan Committee (MPC)

MEETING #2 NOTES

FACILITATOR: Karina Ruiz, DOWA-IBI Group
MEETING DATE: February 4, 2016
RECORD TAKEN BY: DOWA-IBI Group

MEETING #: 2
LOCATION: Benson HS – Cafeteria
DURATION: 6:00 - 8:00 PM

AGENDA

6:00 PM	Welcome and Charter Review
6:10 PM	2016 PPS Bond Forecast
6:25 PM	Vision & Guiding Principle Review
6:35 PM	Space Characteristics Exercise
7:15 PM	Due Diligence Update – Understanding the Knowns
7:30 PM	Next Generation Learner Presentation
7:55 PM	Closing & Next Steps

NOTES

The following general issues were discussed in addition to the power point presentation:

1. Review of charter (will be done at start of every meeting)
2. Jon Isaacs - Head of Community Involvement and Public Affairs Department at PPS
 - Gives background of his work experience – 22 years of public affairs involvement, including last two PPS capital bond efforts
 - Reviews background on Long range Plan (developed as response to failed bond in November 2011) and School Improvement Bond Development
 - Bond Development Committee made recommendation in 2015 to include Madison, Lincoln, and Benson master planning in advance of 2016 bond campaign
 - Latest public polling information from end of 2015:
 - 58% of voters support \$638 million bond measure to improve schools, 27% oppose, 15% undecided. This is \$1.75 per \$1,000 and will be on top of the 2012 bond.
 - When survey respondents asked more detailed questions, and with more options about tax amounts, the results were \$1.50 (51%) or \$2.00 (47%).



- Most important issues for voters: roofs, renovating run down schools, seismic safety, ADA improvements, new Hands On Learning spaces. Rebuilding high schools is less important.
- Only 1/3 of voters have heard of the upcoming bond
- Questions:
 - Keys for Success for committee members to begin thinking about:
 - Look for ways to lower the costs as master planning is under way
 - Q: was bond amount same for Roosevelt and Franklin? Yes, approx. equal although Roosevelt is smaller so had somewhat smaller budget
 - Q: what is Benson being planned for? 1,700 students, and a larger SF than other high schools due to Benson program. SF is the metric used in determining project budget.
 - Look for options to emphasize seismic safety, CTE and STEM in the planning process for BPHS, this will help make the bond appealing to voters.
 - There will be opportunities prior to and during the bond campaign for committee to speak about the bond, to highlight the work being done in this master planning process. Look for stories to tell about the master planning process.

3. Guiding Principle Review: refer to power point presentation.

4. Space Characteristics Exercise

1. How can space encourage positive social interaction and collaboration

- Meeting places in hallways (intentional)
- Central areas ie. student center
 - Cafeteria not in basement
- Outdoor space – accessible in multiple seasons (front, courtyard..)
- Develop shops/workspaces that are more conducive to collaboration
 - Interior light
 - Keeping natural light, high ceilings
- “Open” classrooms with transparency
- Technology access in common spaces
- Space for teachers (collaboration, meeting with students, etc.)
- Extracurricular activities on the premises
 - Bleachers/athletic events
- Congregation space
- Open space conducive to activity (front lawn)



- Subject to weather, covered space outdoor
- Variety of social spaces
 - Varying in size, texture, near windows – options!
- Sight lines
- Natural light
- Interaction areas that are en route, but not interrupting traffic flow
- Space allows for flexibility
- Transparency (windows) and sliding walls
- Round tables to allow discussions
- Sensory needs – movement
- Seating choices – stools, chairs, keep shops in mind
- Standing desks / moveable desks
- Plan that includes sound / acoustics
- Natural lighting inviting area
- Less silos of resources and needs
- Flexibility allows for a variety of activities in same space
- Open spaces
- Interactive virtual learning environmental
- Outdoor space / covered varying levels
- Formal and informal space
 - Moving walls

2. *How can physical environment facilitate creative problem solving*

- Access to materials and technical information
- Organization of materials
- White boards – think boards for students to access and/or laptops/tablets, wifi
- Building materials – modeling materials (makerspace)
- Multi-modality and differentiation supported
 - Clear storage
- Conference room / brainstorming area
- Central hub as well as library with resources and expertise
 - Library Hub
 - Maker
 - Brainstorm
 - Books
 - Computers
 - Storage
- Paint lockers blue and orange



- New environment
 - A variety, a stimulating walk
 - Opportunities to break the isolation of routines
 - Themes in different wings, zones, sectors
 - Interactivity
 - Light, air, windows
 - Focus on how the environment energizes faculty, as well as students
 - Natural light
 - Ability to work in various size groups
 - Moving furniture organizational
 - Virtual learning space
 - Proper tools / pieces to tell their stories
 - Colors / Art / Access outdoors
 - Inspirational space
 - No cafeteria
 - Storage / furniture comfortable
 - Thermal comfort / HVAC!
 - Can be big / open
 - White boards all over
 - Spaces that emulate what is happening in the industry / corp. America
 - Open areas that encourage collaboration
 - Tables
 - Tables vs. individual desks
 - How it's constructed – see new health center
 - Showing off technology in physical spaces
 - Living laboratory (real world problems)
 - Flexible furniture
 - Noise and dust reduction
5. Due diligence: refer to power point presentation.
6. Next Generation Learning Presentation: refer to power point presentation.
7. Next meeting:
- Public Workshop on March 5
 - MPC 3 on March 10
8. Meeting record will be posted on the Benson High School bond website at:
<http://www.pps.k12.or.us/bond/10958.htm>